

Relazione Finale

Classe III Mercurio articolata Igea

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Programma di Lingua e Civiltà Inglese svolto nell'anno scolastico 2008-2009

Libro di testo: *English in Mind*. Putcha H., Stranks J., second ed. Cambridge, 2007.

Working with Grammar Gold Multimedia Edition, Camesasca E., Gallagher A.,
Martellotta I., Longman, 2006

Mind Map 1: Take to the Limit

Unit 1: Explorers

Reading and Writing: At the bottom of the sea. The Oregon Trail. Here's my phone number.

Vocabulary: Guessing Meaning from context. Everyday English

Speaking and Functions: Describing temporary and permanent activities; past and present situations. Interview about free time

Listening: Story about the Oregon Trail

Grammar: Present simple/Present continuous, Past simple review

Unit 2: That's an idea!

Reading and Writing: Young girl gets prize

Vocabulary: Phrases with get

Speaking and Functions: Describing past activities

Listening: Stories about famous inventions

Grammar: Past Continuous; Past continuous versus Past simple: when and while

Unit 3: She jumped well

Reading and writing: Tara's last-minute win. Story: Was she pretty?

Vocabulary: Antonyms. Everyday English

Speaking and Functions: making comparisons. Comparing yourself to others

Listening: Information about record-breaking sports people

Grammar: comparatives and superlatives adjectives; intensifiers with comparatives (not) asas; adverbs /comparative adverbs

Unit 4: Our World

Reading and Writing: Our Fragile Planet

Vocabulary: the Environment

Speaking and Functions: Discussing environmental problems. Predicting future events

Grammar: will/won't, might/may (not): predictions; first conditional, unless

Grammar Summary units 3 and 4; Get it right! Units 1 and 4; check your progress Units 1 and 4

Mind Map 2: Different Lives

Unit 5: Canada and the U.S.A.

Reading and Writing: How much do you know about Canada and the USA? 1,000 £ for young Vancouver poet; poem: Whale Song; Email about a holiday; Story: You said 6.30, didn't you?

Vocabulary: British vs. North American English

Speaking and Functions: Checking Information. Talking about recently completed activities

Listening: Quiz about Canada and the USA

Grammar: Question Tags; Present perfect simple: just, already and yet

Unit 6: Growing up

Reading and Writing: From teenager to adult

Vocabulary: Describing a person's age

Speaking and Functions: Describing a ceremony. Retelling a story. Talking about permission

Listening: Story about a coming of age ceremony

Grammar: Present Simple passive: by; let/ be allowed to

Unit 7: Have a laugh!

Reading and Writing: An Interview with a clown doctor. Questionnaire: Are you fun to be with?

Story: Who's going to sing?

Vocabulary: verb and noun pairs. Everyday English

Speaking and Functions: Talking about unfinished situations. Talking about having fun

Listening: song - "Don't worry. Be happy"

Grammar: Present perfect simple; for vs. since

Mind Map 3: Weird and Wonderful

Unit 12: Music Makers

Reading and Writing: A young winner

Vocabulary: Music instruments and types of music

Speaking and Functions: Describing recently completed and unfinished actions; music and instruments

Listening: People talking about music and musical instruments

Grammar: Present perfect continuous, Present perfect continuous vs. simple

CLIL: History and Geography

The Industrial Revolution

Historical Background: Key Factors and Key People; Statistics;

Listening: Child labour

Living Conditions

Literature: extract from "Mary Barton", Elizabeth Gaskell

Writing: internet research on women labour in the Industrial Revolution

The Russian revolution

Historical Background: What do you already know?

Causes of the Russian revolution

Literature: *Animal Farm* by George Orwell

Read and Listen: plot summary of *Animal Farm*

Extract: Some animals are equal but some animals are more equal than others...

George Orwell: a short biography

Competenze minime irrinunciabili per il passaggio alla classe successiva

- comprendere i punti principali di un ascolto su argomenti relativi alla scuola e al tempo libero
- saper riferire eventi al presente e al passato
- saper interagire con linguaggio semplice ma appropriato scambiando informazioni di tipo personale
- comprendere i punti principali di una lettura / dialogo su argomenti il cui lessico è già noto
- saper scrivere lettere personali, e.mail esprimendo sentimenti e opinioni

Struttura della prova scritta finale per gli studenti con debito formativo

- lettura e comprensione di un testo con questionario su argomenti relativi al programma svolto
- lettera personale / e.mail
- attività di scelta multipla, vero/falso, abbinamento, cloze exercise, e completamento relative agli argomenti di grammatica svolti durante l'anno